Minutes
LACUNY Instruction Committee Meeting
NY City Tech, Library, Atrium 543
Friday, Dec 8, 2006
1:15-2:30 pm

Members in Attendance:
Alexandra de Luise, Queens; Keith Muchowski; NYC Tech; Susan Sciammarella, Queensborough CC ; Scott Sheidlower, York College

1. Workshops. Members discussed workshops (i.e., those unconnected to a course and open to students and/or the public) and ways to market them for maximum attendance:

The Office of Academic Affairs, in the case of QBCC sponsors and promotes workshops for faculty development. These include Library workshops for faculty and staff. This sponsorship tends to generate more publicity. The QBCC Library also offers walk-in workshops to help students with individual research and citation questions towards the end of each semester. The Vice President for Students Affairs sends an e-mail to all students announcing the workshops.

Door prizes and other incentives can also bring in people (LGACC). A student-led workshop, carefully supervised, such as the one LGACC did about MySpace, can provide opportunities to bring students into the Library. Such a workshop can then begin with a short introduction by a librarian about the library and other scheduled workshops of interest.

Other CUNY libraries offer workshops. Baruch has workshops on business topics. Hostos has workshops on database searching, finding articles and avoiding plagiarism.

2. Immersion. A. de Luise (Queens) discussed her experience at Immersion, a retreat conducted by the Association of College & Research Libraries Institute for Information Literacy, which she attended in Boston this past summer. She brought materials to share from the two tracks offered by the Institute, teacher track and program (administrative) track. A question and answer period followed.

Respectfully submitted,

Alexandra de Luise
Queens College
Co-Chair

and

Keith Muchowski
NY City Tech
Sec’y, Pro-tempore